



BEHAVIOUR POLICY

Pins & Needles uses effective behaviour management strategies to promote the welfare and enjoyment of children attending our clubs, workshops and parties. Working in partnership with schools and parents, we aim to manage behaviour using clear, consistent and positive strategies. The **Pins & Needles** rules are introduced at the start of each half term and referred to regularly.

The Club's designated member of staff responsible for behaviour management is Michele Hall. Whilst at **Pins & Needles** we expect children to:

- Use socially acceptable behaviour
- Comply with the **Pins & Needles** rules
- Respect one another, accepting differences of race, gender, ability, age and religion
- Develop their independence by maintaining self-discipline
- Choose and participate in a variety of activities
- Ask for help if needed
- Enjoy their time at **Pins & Needles**

ENCOURAGING POSITIVE BEHAVIOUR

At **Pins & Needles** positive behaviour is encouraged by:

- Staff acting as positive role models
- Praising appropriate behaviour
- Sticker rewards

It is inevitable that as children develop and learn, there are times when they need support and guidance to understand that their behaviour is not acceptable. Staff at **Pins & Needles** will try to determine the cause or triggers of the inappropriate behaviour to prevent the situation from recurring.

DEALING WITH INAPPROPRIATE BEHAVIOUR

- Challenging behaviour will be addressed in a calm, firm and positive manner.
- In the first instance, the child will be temporarily removed from the activity.
- Staff will discuss why the behaviour displayed is deemed inappropriate.
- Staff will give the child an opportunity to explain their behaviour, to help prevent a recurrence.
- Staff will encourage and facilitate mediation between children to try to resolve conflicts through discussion and negotiation.
- Staff will consult with parents to formulate clear strategies for dealing with persistent inappropriate behaviour.
- We will not threaten any punishment that could adversely affect a child's well-being

If after consultation with parents and the implementation of behaviour management strategies, a child continues to display inappropriate behaviour, **Pins & Needles** may decide to exclude the child.

SCHOOL BEHAVIOUR MANAGEMENT POLICIES

During lunchtime and after-school clubs at school settings, **Pins & Needles** will refer to the individual school's own policy on behaviour management. This will be used to supplement the way **Pins & Needles** deals with inappropriate behaviour and the relevant school staff will be informed of any serious issues so that they can better support **Pins & Needles** in behaviour management.

PHYSICAL INTERVENTION

Physical intervention will only be used as a last resort, when staff believe that action is necessary to prevent injury to the child or others, or to prevent significant damage to equipment or property. If a member of staff has to physically restrain a child, the manager will be notified and an Incident record will be completed. The incident will be discussed with the parent or carer as soon as possible.

If staff are not confident about their ability to contain a situation, they should call the manager or, in extreme cases, the police.

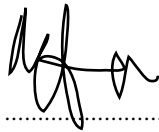
All serious incidents will be recorded on an Incident record. This may be used to build a pattern of behaviour, which may indicate an underlying cause. If a pattern of incidents indicates possible abuse, we will implement child protection procedures in accordance with our Safeguarding policy.



CORPORAL PUNISHMENT

Corporal punishment or the threat of corporal punishment will never be used at **Pins & Needles**. We will take all reasonable steps to ensure that no child who attends **Pins & Needles** receives corporal punishment from any person who cares for or is in regular contact with the child, or from any other person on our premises.

This policy was adopted by: Pins & Needles Club Ltd.

Date: 01/08/2026 Signed (by Manager/Director):  To be reviewed: 31/07/2027

MICHELE HALL

Written in accordance with the *Statutory Framework for the Early Years Foundation Stage (2012): Safeguarding and Welfare Requirements: Managing behaviour [3.50-3.52]*.